

**Sixteenth National HBCU Faculty Development Symposium**  
**“Enhancing the Global Competence of HBCU Faculty and**  
**Students: Teaching, Research and Service”**



**UNCF-Ford Faculty Enhancement Initiative**  
**Peer Learning Institute**

**Thursday, October 22, 2009**

**Sessions 1): 10:00–11:30 a.m. at JW Marriot Buckhead Atlanta;**  
**Session 2): 2:00 – 3:00 p.m. & Session 3): 3:15 – 4:15 p.m. at**  
**Morehouse College**

**Convener:** Clarissa Myrick-Harris, Director, Curriculum and Faculty Enhancement Program,  
**UNCF Institute for Capacity Building** and Member of Board of Directors, **HBCU**  
**Faculty Development Network**

The **UNCF Institute for Capacity Building’s (ICB)** Curriculum and Faculty Enhancement Program in collaboration with the **HBCU Faculty Development Network (HBCUFDN)** will convene the first *UNCF-Ford Faculty Enhancement Initiative Peer Learning Institute* at the Annual National HBCUFDN Symposium in Atlanta, GA, October 22, 2009.

The *Peer Learning Institute* will be convened as a pre-conference event exclusively for the principal investigators and assistant principal investigators representing the six Action Grant institutions which are: **Edward Waters College, Florida Memorial University, Johnson C. Smith University, Morehouse College, Saint Augustine’s College and Tougaloo College.**

The purpose of the three sessions to be convened during the *Peer Learning Institute* is to enable the six UNCF institutions awarded Faculty Enhancement Action Grants in Summer 2009 to develop a supportive community of practice through which they can share their experiences, exchange ideas about approaches to faculty development, and obtain information and input that can facilitate the implementation and institutionalization of their individual action plans.

### **Goals**

The goals of the *Peer Learning Institute* will be to enable the six Action Grant teams to:

- Share their Action Plans for systematizing and institutionalizing faculty development
- Share the challenges and accomplishments each Action Grant Team has faced during the planning and first phase of implementation of their Action Plans
- Explore opportunities to collaborate to develop cross-institutional faculty development activities
- Get feedback and advice from national faculty development experts to help them maximize their grant activities
- Explore opportunities for program sustainability beyond the life of the UNCF Action Grant

### **Expected Outcomes**

- 1) UNCF-Ford Faculty Enhancement Action Grant teams will obtain information and advice that will help insure the success and viability of their action grant activities
- 2) Establishment of a strong community of practice among the six Action Grant Teams that will facilitate the development of collaborative faculty enhancement initiatives
- 3) Identification of source(s) of ongoing financial support for the continuation of the grantee’s faculty enhancement initiative(s) beyond the life of the UNCF/Ford grant