

Call For Conference Proceedings Proposals

Conference Proceedings, 30th Annual HBCU Faculty Development Network Conference

Topic: ***LEADING THE CHALLENGE: NAVIGATING COMPLEX HIGHER EDUCATION ENVIRONMENTS WITH GRACE & GRIT***

Sponsored by: HBCU Faculty Development Network

For over 30 years, the HBCU Faculty Development Network (HBCU-FDN) has covered a variety of programs for administrators, faculty, and staff, aimed at improving students learning outcomes. To celebrate this milestone, we will commemorate the occasion with a peer reviewed published book of this year's conference proceedings. The HBCU FDN has fostered programs that include (but are not limited to) quality management, curriculum development, and developing the faculty workforce, especially at HBCU institutions. Ensuring quality in higher education has been a cornerstone of the HBCU FDN annual conference.

The conference proceedings focus on the conference theme "Leading through Challenge: Navigating Complex Higher Education Environments with Grace and Grit." This focus addresses challenges faced in the field of higher education. The conference provides a platform for administrators, faculty, professional staff, and students to share their academic experiences on how to traverse the complexities faced in today's colleges and universities. These complexities include student and faculty engagement, balancing teaching, research, and service, shifting enrollment and retention strategies, organizational change, institutional priorities and a host of other issues that compete for our resources and attention. The conference offers opportunities for attendees to learn from keynote speakers, experts, and peers in panel discussions, roundtables, poster sessions and workshops. This theme recognizes the pivotal role played by the higher education community and the importance of sharing ideas for tackling the diverse range of challenges faced in education. The conference empowers educators with tools and knowledge to help them lead through change and uncertainty with grace, optimism, and determination.

Only authors who present at the conference are eligible to submit a manuscript. Authors interested in being a part of this conference proceeding book are asked to submit a manuscript focusing on their presentation/paper at the conference that falls into at least one the conference strands:

- Teaching & Learning
- Innovative Instructional Design & Technology
- Educational Faculty Development and Administration
- Research in Higher Education
- Student Success

The conference proceedings book will be published by, or before the 2024 HBCU FDN 31st conference so authors are expected to follow the following timeline. As conference proceedings are published soon after the respective conference, the timeline will be very short, but must be used to allow for production by October 2024.

The timeline is:

- a. Webinar on the Conference Proceedings Manuscript Submission by November 10, 2023
- b. Deadline for initial submission by November 30, 2023. A submission portal will be provided after the conference.
- c. Notification of manuscript acceptance by January 15, 2024
- d. Revised manuscript draft due March 15, 2024
- e. Editors' feedback to authors due April 15, 2024
- f. Final draft manuscript due May 15, 2024
- g. Submission to MEP by June 15, 2024

Approximately 20-25 manuscripts will be accepted using the criteria below:

1. Paper word range: 2,200-2,500 words.
2. Format: APA.
3. Required parts: title, abstract, literature review/theoretical/conceptual framework (s), methodology, results/findings, conclusions/discussion.
4. Rating Criteria: **100 total points**
 - a. *Does the manuscript have a title? **5 points**
 - b. *Does the manuscript have a well-articulated abstract providing a thorough overview of the proposed paper? **5 points**
 - c. Does the manuscript provide a well-written and substantive literature review? Is the manuscript grounded and informed by research or theory? Does the manuscript present literature on the value of HBCUs? **20 points**
 - d. Does the manuscript present a well-written and sound methodology? **20 points**
 - e. Does the manuscript present well-written and clear results or findings? **15 points**
 - f. Does the manuscript present well-written and prudent conclusions or discussion? **15 points**
 - g. *Are citations and references complete and in APA format? **5 points**
 - h. Does the manuscript include conference audience engagement reflection? **5 points**
 - i. What is the potential for the manuscript to advance knowledge and understanding of the topic at undergraduate and graduate levels? **10 points**

We look forward to receiving your conference proceedings manuscript. If you have any questions, feel free to contact one of the editors listed below. Please note that The HBCU FDN reserves the right to change any aspect of this proceeding invitation, acceptance, criteria, and publication.

If you would like to submit a paper post conference, please express your interest by return email to: donald.collins@hbcufdn.org

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*May be disqualified without this criterion.