

**26<sup>th</sup> NATIONAL HBCU FACULTY DEVELOPMENT  
NETWORK CONFERENCE**

**“Enhancing Quality in  
Higher Education”**



**Houston Marriott West Loop by the Galleria  
Houston, Texas**

**October 31 - November 2, 2019**

**OFFICIAL PROGRAM**

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**26<sup>th</sup> Annual HBCU Faculty Development Network  
Conference Program**

**“Enhancing Quality in Higher Education”**

**October 31 – November 2, 2019**

**Featured Events**

**Thursday Pre-Conference Speakers: Fred Bonner & Stella Smith**

**"Framing and Maintaining a Research Agenda"**

**(8:00 a.m. – 11:30 a.m.)**

**Thursday Lunch Plenary Speaker: Shayla Wiggins**

**“Multigenerational Tech Hacks: Creating Communities of Learning Inside and Outside of the Classroom”**

**(11:45 a.m. – 1:00 p.m.)**

**Thursday Reception: Texas Southern University**

**(6:00 p.m. – 8:00 p.m.)**

**Friday Breakfast Plenary Speaker: Robbie Melton**

**“HBCU C<sup>2</sup> Everyone Can Code and Everyone Can Create”**

**(8:00 a.m. – 9:00 a.m.)**

**Friday Luncheon Plenary Speaker: Council on Foreign Relations**

**Sarah McMerty & Maria Casa**

**“Council on Foreign Relations Luncheon on Educational Resources”**

**(12:15 p.m. – 2:00 p.m.)**

**Friday Reception: Fulbright U. S. Scholar Program**

**(6:00 p.m. – 8:00 p.m.)**

**Saturday Luncheon Plenary Speaker: E. Joahanne Thomas-Smith**

**“SACSCOC for Lunch”**

**(12:00 p.m. – 1:00 p.m.)**

**Partners:**

**Prairie View A&M University**

**Texas Southern University**

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Hyacinth Findlay/Patricia Brooks, Content Editors



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**October 30, 2019**

Dear Colleagues:

On behalf of the HBCU Faculty Development Network Board, we welcome you to the 26th National HBCU Faculty Development Network Conference. This year's conference focuses on programs for enhancing quality in higher education. The conference will highlight some of the best practices in higher education as well as emerging pedagogical practices and programs that enhance students' academic success.

Ensuring quality in higher education has been a cornerstone of the HBCU Faculty Development Network Annual Conference. For over 26 years, the Network has covered a variety of programs for administrators, faculty and staff, aimed at improving student learning outcomes. Programs include quality management, curriculum development, and faculty development, etc. This year's conference celebrates 26 years of continuous programs and service in developing the faculty workforce, especially at HBCU institutions.

We welcome our general and concurrent session speakers as they share programs and strategies for enhancing quality at the various institutions represented. We hope that all attendees will find useful information from the various presentations that they can take back to their institutions and use to make a difference in the lives of the students and other constituents that they serve.

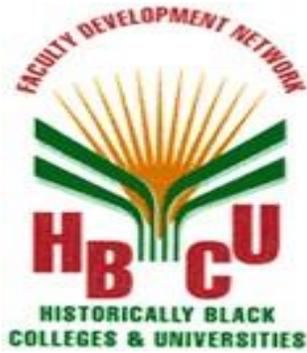
We welcome all our sponsors and thank them for their support. Special thanks to the Council on Foreign Relations for sponsoring our Friday luncheon and to the Fulbright Study Abroad Program for sponsoring our reception on Friday.

Again, welcome to this annual conference and we look forward to seeing you next year.

Sincerely,

*Henry J. Findlay*

Henry J. Findlay, President



**October 30, 2019**

Dear Colleagues:

I am delighted to welcome you to the Twenty-Sixth Annual Conference on behalf of the HBCU Faculty Development Network as we continue our mission of promoting effective teaching and student learning through a variety of collaborative activities that focus on faculty enhancement. The Network aims to select activities that are designed to make a connection between Teaching, Research and Creative Works and Service.

The Twenty-Sixth Annual Conference theme is “*ENHANCING QUALITY IN HIGHER EDUCATION*”. We hope that you find that the sessions are informative and relevant allowing you to return to your institution enriched and empowered. We are aware that travel at many of our institutions is limited for faculty and administrators; however, we are pleased that you have chosen to join us this year and please know that we will continue to seek ways to maximize your time with us.

It should be noted that while the Network is grounded in supporting participation from Historically Black Colleges and Universities, it welcomes participation from individuals at all institutions of higher education, and seeks working relationships with organizations and agencies that share its goals and objectives. It is our hope that this year’s conference will continue to touch on the mission, vision and strategic plan of your institution.

After more than ten years, we are happy to be back in the city of Houston with members of the local committee from Prairie View A&M and Texas Southern Universities and conference participation from other local institutions and organizations. We are also pleased to have continued support from the Council of Foreign Relations and Fulbright. Your resources and shared information are always a welcome addition to our conference and participants.

On behalf of the HBCU Faculty Development Board of Directors, we welcome you to our annual conference located in **Houston, Texas**. We hope that you will take advantage of the highlights in Houston and the surrounding areas.

Sincerely,

*Laurette Blakey Foster*

**Laurette Blakey Foster, Executive Director**  
**PO Box 2546 Prairie View, TX 77446**  
[www.hbcufdn.org](http://www.hbcufdn.org)



# PRAIRIE VIEW A&M UNIVERSITY

A Member of the Texas A&M University System



Greetings!

On behalf of Prairie View A&M University campus community, I welcome you to Houston for the 26<sup>th</sup> Annual Conference hosted by the Historically Black College and University Faculty Development Network.

This year's conference theme, *Enhancing Quality in Higher Education*, is a topic that should resonate with every person who has dedicated his or her life's work to higher education. We, in higher education, have a duty to provide an education that prepares our students for an immensely competitive and increasingly global marketplace. I challenge every participant to consider what they can do to preserve the rich history of Historically Black Colleges and Universities by developing new and relevant ways to educate our students.

I hope that you enjoy the conference and take the time to learn from and network with your peers. This conference provides you with a wonderful opportunity to share ideas that you can take back to your respective institutions. While you are here, I encourage you to take full advantage of our region and explore Houston. As the fourth largest metropolitan area in the United States, Houston offers a multitude of landmarks and activities to see and enjoy.

Sincerely,

Ruth J. Simmons  
President, Prairie View A&M University

[www.pvam.edu](http://www.pvam.edu)

Office of the President  
P. O. Box 519; Mail Stop 1001 Prairie View, TX 77446 - 0519  
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# TEXAS SOUTHERN UNIVERSITY

3100 CLEBURNE| HOUSTON, TEXAS 77004| 713-313.1179



Dr. Austin A. Lane  
President



October 16, 2019

Welcome!

On behalf of all Texas Southern University administrators, faculty, staff and students, I welcome you to Houston, home of the largest HBCU in Texas, and the second largest in the nation. Truly, TSU is the 'heart and soul' of Houston.

We are thrilled to host the 26<sup>th</sup> annual HBCU Faculty Development Network Conference. The focus of this event – teaching and learning – is a front-and-center topic at TSU, and we are constantly working to improve the ways in which we engage our students and faculty in the process. It is the most important of TSU's Top Five Priorities.

While you are here, please take the opportunity to explore the campus. I know you will find it invigorating and inspiring, especially as you see thousands of current Tigers on their journey toward success. Our campus is historic, as you can imagine, and we take pride in our recent hosting of the 3<sup>rd</sup> Democratic Presidential Candidate Debate in September, which allowed dozens of our Communications and Public Affairs students to gain practical experience working directly with ABC News. Additionally, TSU is home to this region's first automated vehicle (AV) shuttle, which runs continuously up and down our Tiger Walk. This pilot project with Houston METRO gives students in our Transportation Management program real-life learning and research opportunities. Indeed, teaching and learning, when combined with hands-on application, is a recipe for student engagement and success.

Again, welcome to Texas Southern University.

Go Tigers!

Sincerely,

A handwritten signature in black ink, appearing to read "Austin A. Lane".

Austin A. Lane,  
President

**CONFERENCE**

Wednesday, October 30, 2019

3:00 p.m. – 4:30 p.m.

Board Meeting

**BOARD ROOM**

**CONFERENCE**

Thursday, October 31, 2019

7:00 a.m. – 7:30 a.m.

Hotel Gym

Exercise

Thursday, October 31, 2019

8:00 a.m. – 5:00 p.m.

Registration

Foyer

**CONFERENCE**

Thursday, October 31, 2019

8:00 a.m. – 11:15 a.m.

Breakfast & Pre-Conference

SALON A/B

**KEYNOTE SPEAKERS**

Fred A. Bonner, Prairie View A&M University  
Stella Smith, Prairie View A&M University

"Framing and Maintaining a Research Agenda"

One of the most critical topics that faculty must address in the academe is how to frame and operationalize a research agenda. From developing a researchable topic to revising and resubmitting a peer-reviewed publication, and understanding the complexities of navigating the research terrain is key. This presentation will focus on steps necessary to frame and maintain an active research agenda. Participants will be involved in both theoretical and practical applications in an effort to promote their success.

**CONFERENCE**

Thursday, October 31, 2019

11:45 p.m. – 1:00 p.m.

Lunch

SALON A/B

**LUNCHEON PLENARY SPEAKER**  
Shayla Wiggins, Prairie View A&M University

"Multigenerational Tech Hacks: Creating Communities of Learning  
Inside and Outside of the Classroom"

## Concurrent Session I

### CONFERENCE

Thursday, October 31, 2019

12:30 p.m. – 1:05 p.m.

DIAMOND 1 ROOM

**Curriculum Mapping: A Process to Define, Document, Demonstrate and Improve the Coherence of Program Curricula**

**Presenters:**

Leroy Hamilton, Jr., Norfolk State University  
Berkley King, Jr., Norfolk State University

Accreditors, legislators, and donors increasingly call for university programs to ensure, document, and demonstrate that their curricula embody coherent courses of study that reflect statements of intended learning outcomes. The presenters of this workshop will share a tested and replicable curriculum mapping model that will assist curriculum committees to evaluate how intentionally and how coherently degree program curricula advance expected program learning outcomes.

12:30 p.m. – 1:05 p.m.

DIAMOND 2 ROOM

**Developing Tolerance to Ambiguity in College Students**

**Presenters:**

Mohamed Javed Khan, Tuskegee University  
Chadia Affane Aji, Tuskegee University

Students entering college usually have a dualistic understanding of a problem space. However, to be successful in solving real life problems, students must develop the cognitive skills to tolerate ambiguity and acknowledge the possibility of multiple solutions. The undergraduate curriculum, therefore, should support students in developing their cognitive models from a dualistic to a relativistic model. This presentation will provide preliminary results of the first year of an NSF funded project. One of the objectives of this research project is to develop an understanding of cognitive models of undergraduate students at an HBCU.

## Concurrent Session I (Continued)

### CONFERENCE

Thursday, October 31, 2019

12:30 p.m. – 1:05 p.m.

DIAMOND 3 ROOM

**Research Collaborations and Service Learning at PVAMU in the Social Sciences, Agriculture, and Archives and Special Collections Departments**

**Presenters:**

**Marco Robinson, Prairie View A&M University**

**Phyllis Earles, Prairie View A&M University**

**Farrah Cambrice, Prairie View A&M University**

**Noel Estwick, Prairie View A&M University**

The integration of research collaborations and service-learning projects into the scholastic activities of faculty and staff has revolutionized approaches to teaching and learning in higher education. This panel will explore the research collaborations between the Social Sciences, Agricultural and Archives and Special Collections departments. More specifically, the panelists will discuss their joint community projects, student involvement, data collection and their experiences in publishing. In addition, the panel will offer insight into organizing, sustaining and participating in collaborative groups.

## Concurrent Session II

### CONFERENCE

Thursday, October 31, 2019

1:15 p.m. – 1:50 p.m.

DIAMOND 1 ROOM

**Promoting Access/Equity: Engaging Underrepresented Students in Global Learning**

**Presenters:**

**Evie M. Myers, J.D., Prairie View A&M University**

**Nathan Mitchell, Prairie View A&M University**

**Marcus King, Prairie View A&M University**

This panel session will highlight the successful implementation of some conventional and unconventional strategies for recruiting, engaging, and retaining the interest of HBCU students for global learning using their experiences at Prairie View A&M University. Panelists will focus on the use of “viral” social media to market programs and inform students, a program that provides free passports to students and removes the initial barrier to entry, the use of faculty ambassadors and student mentors to advocate directly to students, and the use of residential programming to meet students where they live. This interactive panel will hopefully inspire participants to try new and innovative ways to engage their own HBCU student groups in global learning.

## Concurrent Session II (Continued)

### CONFERENCE

Thursday, October 31, 2019

1:15 p.m. – 1:50 p.m.

DIAMOND 2 ROOM

**A Nursing Student Success Elective: Experience It as a Student!**

**Presenters:**

**Immaculata Igbo, Prairie View A&M University**

**Margie Landson, Prairie View A&M University**

**Kathleen Straker, Prairie View A&M University**

Most nursing faculty have watched students perform poorly in upper-division nursing courses, especially in the transition from pre-requisites (Igbo, et al, 2011). In many cases, the core problem is that these students have never been taught a systematic approach to study skills, but perceive that their current skills are adequate to manage higher level learning. The elective that will be presented is an ongoing one that supports nursing students upon entering upper division and throughout the nursing program. It is a long-standing elective that uses a variety of strategies to maximize student engagement and learning.

1:15 p.m. – 1:50 p.m.

DIAMOND 3 ROOM

**Team Based Learning: An Effective Tool for Active Learning and Engagement**

**Presenters:**

**Maya Nair, UNT Health Science Center**

**Patricia Gwartz, UNT Health Science Center**

**Jamboor Vishwanatha, UNT Health Science Center**

Team based learning (TBL) is an instructional method that puts students into roles of greater autonomy and responsibility for their learning. TBL is now being used internationally in every academic discipline. The workshop will cover some of the fundamentals of TBL as well as steps beyond the basics, with discussions about effective facilitation techniques, application activities and peer evaluations. Additionally, participants will learn ways to incrementally add specific components to courses to enhance student work and understanding, so that instructors do not feel overwhelmed thinking they need to make substantive changes in course design before implementing TBL

## Concurrent Session III

### CONFERENCE

Thursday, October 31, 2019

2:00 p.m. – 2:35 p.m.

DIAMOND 1 ROOM

**Quality-Assurance for the Design and Delivery of Z-degrees Programs Online: A model of Professional Development Institute to Prepare Faculty**

**Presenter:**

**Moustapha Diack, Southern University System**

The Southern University System of Louisiana is currently piloting a system-wide Professional Development Institute enabling rapid adoption of Open Education Resources (OER) to design OER-based courses, building blocks for launching innovative online programs, dubbed Zero-Textbook-Cost degrees, or Z-degrees. This presentation will describe Southern University System of Louisiana pilot research of a Professional Development Institute that focuses on the expert training of faculty to design OER-based learning environments and quality z-degrees that promote deeper learning. Presenters will share implementation strategies and the lessons learned leading to the development of OER-based courses and programs.

2:00 p.m. – 2:35 p.m.

DIAMOND 2 ROOM

**Self-Care for the Helper: Learning to Overcome Compassion Fatigue**

**Presenter:**

**Bernadine Duncan, Prairie View A&M University**

Faculty, staff and administrators are excellent in giving the best to our students by staying on the cutting edge in our academic disciplines. We are at the top of our game rushing to care for the unique problems of others, but sometimes we get tired. Fatigue can occur in otherwise healthy individuals as an expected response to physical and mental exertion; however, the problem can become chronic if fatigue continues to persist without any apparent reason. This presentation will explore the symptoms of compassion fatigue in faculty, staff and administrators as well as ways to cope with its effects.

2:00 p.m. – 2:35 p.m.

DIAMOND 3 ROOM

**The Effectiveness of Active Learning in Lower Level STEM Courses**

**Presenters:**

**Chadia Affane Aji & Mohamed Javed Khan, Tuskegee University**

A major challenge to academic success of students in STEM is the lack of engagement with the learning environment. The traditional lecture delivery methodology is one of the reasons for students' disinterest and disengagement. On the other hand, active learning has been shown to engage students cognitively. As a result, the critical thinking skills of students are enhanced. In this presentation, an approach to implement active learning in some lower level math and aerospace engineering courses will be shared. The effectiveness of this pedagogy was assessed using a quasi-experimental between-groups research design. Results will also be shared. This research is funded by the NSF IUSE program.

## Concurrent Session IV

### CONFERENCE

Thursday, October 31, 2019

2:45 p.m. – 3:30 p.m.

DIAMOND 1 ROOM

**OOPs: Sharing Accountability in a Simulated Learning Environment**

**Presenters:**

**Ejim Sule, Prairie View A&M University**

**Issac Smith, Prairie View A&M University**

Patient safety has become a major concern in the health care environment. The art and science of integrating new nurses who maintain safe patient care continues to be a challenge because of limited clinical exposure while in nursing school. The presenters believe that allowing students to make mistakes while in simulation and working through the error during a comprehensive debriefing session will influence the just culture through the process of “OOPS” and sharing accountability.

2:45 p.m. – 3:30 p.m.

DIAMOND 2 ROOM

**Organizing and Executing: Preparing for a Successful Compliance Certification Review**

**Presenters:**

**Leroy Hamilton, Jr., Norfolk State University**

**Berkley King, Jr., Norfolk State University**

A quality Compliance Certification (CC) provides the basis for an effective and successful accreditation review, setting the tone for all subsequent steps in the process. Institutional self-assessment arising from a properly-crafted CC process adds value by identifying improvements to dovetail with ongoing institutional effectiveness activities. Experienced professionals (SACSCOC reviewer, accreditation liaison, CC writing team leader, consultant) will provide an overview of best practices that have proven successful at their own and other institutions, including: organizing for CC; thinking like the reviewer; using SACSCOC and internally-developed resources; structuring the “perfect” chapter; formatting and presenting evidence; use of technology; and, common challenges.

2:45 p.m. – 3:30 p.m.

DIAMOND 3 ROOM

**Mentoring as a Tool for Fostering Personal Development among Youths in Uganda with Emphasis on the Girl Child (Ages 11 – 18).**

**Presenter:**

**Stephen Aisabokhae, Prairie View A&M University**

Grossman and Garry (1997) define mentoring as a form of alternative education and a promising approach to enriching young people’s lives. Hence, the need for alternative education such as mentoring, designed to address the needs of students that typically cannot be met in regular schools. Due to the high cost of education and the limitedness of educational resources in Uganda and Rwanda, internally displaced youths and refugees in the community face difficulties in accessing education. The presenter will share the background, findings, and recommendations of a study that evaluated the effect of mentoring on the personal development of youths in Uganda.

## **CONFERENCE**

Thursday, October 31, 2019

3:30 p.m. 3:45 p.m.

**BREAK**

Registration continued  
Foyer

## **Concurrent Session V**

## **CONFERENCE**

Thursday, October 31, 2019

3:45 p.m. – 4:30 p.m.

**DIAMOND 1 ROOM**

Welcome 2 The Jungle

**Presenter:**

Jesse Ross, Jesse Ross

There are 4 Animals that run any workplace: a lion, a flamingo, a chameleon, and a turtle! And each of them does things differently! What if you knew how each one operates, communicates, and works? This workshop allows you to take some time to think through both the general strengths and weaknesses of your team.

3:45 p.m. – 4:30 p.m.

**DIAMOND 2 ROOM**

Collaborative Pedagogy” in the Freshman English Composition Classroom: Student Perceptions on the Effectiveness of Team-Based Writing Assignments

**Presenter:**

Philip R. Jones, Texas Southern University

College-level English instructors face a major challenge -- that of building self-confidence, self-efficacy, and the creative spark within our students in an effort to develop their writing and reading skills to an advanced level. The focus of this paper is a “qualitative” study capturing the perceptions of Texas Southern University English composition students’ regarding their “collaborative” learning experiences in the classroom and the pedagogical impact on their ability to write and think critically. This study also examines the premise that creating a “collaborative” learning environment is an ideal, innovative strategy that instructors can use to enhance students’ rhetorical skills.

## Concurrent Session V (Continued)

### CONFERENCE

Thursday, October 31, 2019

3:45 p.m. – 4:30 p.m.

DIAMOND 3 ROOM

**Using the Change Dashboard to Conceptualize and Advance Change Projects for Campus Reforms**

Presenters:

Kate White, Western Michigan University

Andrea Beach, Western Michigan University

Many change efforts in higher education fail to become successful or sustainable because they do not take a systems perspective. Participants will learn about the Change Dashboard -- a visual planning and communication tool that takes a systems perspective of change, considering multiple levels of an institution. It enables change agents to organize and align information about project goals with change strategies, tactics, and project activities. It visually scaffolds change agents to articulate the gap between the desired and current states of the institution. The Dashboard supports planning for effective change by guiding users through the stages and levels of a change project.

## Concurrent Session VI

### CONFERENCE

Thursday, October 31, 2019

4:40 p.m. – 5:15 p.m.

DIAMOND 1 ROOM

**Models of Success: Identifying Factors that Contribute to HBCU Faculty Production of Minority STEM Graduates**

Presenters:

Fred Bonner, Prairie View A&M University

Stella Smith, Prairie View A&M University

Sherri Frizell, Prairie View A&M University

Aretha F. Marbley, Prairie View A&M University

This session will address how crucial it is to create viable solutions to the conundrum of low representation of African Americans in the STEM workforce and to provide formal guidance to all interested stakeholders. As minority populations continue to increase, their participation in the STEM workforce will be critical to the health of our growing economy. Thus, one of the most important areas of focus should be on increasing minority STEM graduates. A significant facet of this is to understand the role faculty should play in preparing these students and assisting with their matriculation to graduation and participation in the workforce.

## Concurrent Session VI (Continued)

### CONFERENCE

Thursday, October 31, 2019

4:40 p.m. – 5:15 p.m.

DIAMOND 2 ROOM

**Begin with the End in Mind: Engaging First-Year Students in Career Readiness Skills Development**

**Presenter:**

**Frederick L. Hunter Jr., Tougaloo College**

First-year students transition to college as fresh vessels to be filled. The challenge is not only to educate them but also to ensure they develop the skills needed to make them marketable in the workplace. The literature reveals a skills mismatch among recent graduates' and the jobs they assume following graduation. Employers have blamed higher education, noting that students are leaving college unprepared to be effective in the workplace. Presenters will share the steps Tougaloo College has taken to implement student programming that essentially begins with the end in mind, and that exposes students to communication, teamwork, and leadership skills.

4:40 p.m. – 5:15 p.m.

DIAMOND 3 ROOM

**Academic Imperialism: Black Female Faculty Members Lived Experiences in Academia**

**Presenter:**

**Deliah Brown, Houston Community College**

Twenty years ago, the number of African American female faculty in colleges and universities was small. And although there is a growing number of Black female faculty members in institutions of higher learning today, they remain, nonetheless, concentrated in untenured, lower-level, and part-time faculty ranks, which indicates that things have not improved for Black female faculty. The purpose of this paper is to explore the factors that exist within institutions of higher learning that hinder black female faculty members from truly breaking the glass ceiling. Using lived experiences, this paper intends to document Black female faculty representation in various postsecondary institutions and the various forms of marginalization they experience within academia.

### CONFERENCE

Thursday, October 31, 2019

6:00 p.m. - 9:00 p.m.

Reception

Texas Southern University Library

## CONFERENCE

Friday, November 1, 2019

7:00 a.m. – 7:30 a.m.

Exercise

Hotel Gym

## CONFERENCE

Friday, November 1, 2019

8:00 a.m. – 5:00 p.m.

Registration

Foyer

## CONFERENCE

Friday, November 1, 2019

8:00 a.m. – 9:00 a.m.

Breakfast

SALON A/B

**BREAKFAST PLENARY SPEAKER**  
Robbie Melton, Tennessee State University

“HBCU C<sup>2</sup> Everyone Can Code and Everyone Can Create”

The HBCU C<sup>2</sup> initiative addresses the pressing need for HBCUs to focus their vision on the educational and economic impact of technology across their communities. HBCU C<sup>2</sup> will kick off by convening an inaugural cohort of HBCUs leaders and colleagues across the nation for a weeklong HBCU C<sup>2</sup> Innovation Academy. Academy participants will explore how HBCUs and education, community, and industry partners can work together to prepare students to meet workforce opportunities by developing an innovation plan to code, think, design and contribute to their home campus and communities.

## Concurrent Session VII

## CONFERENCE

Friday, November 1, 2019

9:15 a.m. – 10:00 a.m.

SALON B

HBCU C<sup>2</sup> Mini Coding & Creating Carnival

**Presenter:**

Robbie Melton, Tennessee State University

Participants will experience hands on opportunities with coding and information regarding Apple, Inc. Partnerships.

## Concurrent Session VII (Continued)

### CONFERENCE

Friday, November 1, 2019

9:15 a.m. – 10:00 a.m.

DIAMOND 1 ROOM

**Understanding How Transformational Leadership Inspires Organizational Commitment during Change in Community Colleges**

**Presenter:**

**Roshanna Mitchell, Grand Canyon University**

Over the past five years, Texas community colleges have experienced rapid changes, which can negatively impact organizational commitment. Transformational leaders typically inspire employees to commit to their work despite a rapidly changing environment. In this study, the researcher focused on a specific business problem -- understanding how transformational leaders in Texas community colleges were inspiring employee organizational commitment during these rapid changes. The researcher interviewed a group of senior transformational leaders from various community colleges within the system to gather specific narrative accounts of how inspiration was occurring. The presenter will share this project and the findings in this session.

9:15 a.m. – 10:00 a.m.

DIAMOND 2 ROOM

**Student Buy-In: Creating an Environment for Collaboration in an Asynchronous Online Course**

**Presenter:**

**Tanya Allen, Texas Southern University**

Communication, collaboration, and teamwork are essential skills in many professions, so incorporating those skills through authentic learning experiences is often recommended, if not required, by institutions of higher learning. This can present unique challenges in an asynchronous online course, which by design can encourage isolation in the learning process. In addition, students are often averse to interdependent activities due to past negative experiences collaborating with peers. Despite these challenges, successful collaboration in an online course is possible. This session will review pertinent literature, discuss best practices, and allow the sharing of successes that enhance achievement through peer-to-peer collaboration.

9:15 a.m. – 10:00 a.m.

DIAMOND 3 ROOM

**Ethics and Leadership in Online Education: Understand Our Collective Identity Through Job Postings**

**Presenters:**

**Lonnie R. Morris, Jr., The Chicago School of Professional Psychology**

**Kimberly Ward, The Chicago School of Professional Psychology**

**Erica Criss, The Chicago School of Professional Psychology**

The presenters explore how a collective faculty identity emerges through public job postings. This inquiry uses content analysis to understand what these postings convey broadly about community in online learning, leadership in online learning and authenticity in faculty engagement.

## Concurrent Session VIII

### CONFERENCE

Friday, November 1, 2019

10:00 a.m. – 10:35 a.m.

SALON B

HBCU C<sup>2</sup> Mini Coding & Creating Carnival (Continued)

**Presenter:**

Robbie Melton, Tennessee State University

Participants will experience hands on opportunities with coding and information regarding Apple, Inc. Partnerships.

10:00 a.m. – 10:35 a.m.

DIAMOND 1 ROOM

Developing a Center to Provide Practical, Professional Work Experience for Students

**Presenter:**

Tracey L Moore, Prairie View A&M University

To address the university's call for increasing high-impact practices, I opted to develop a special laboratory, the DesignView Media Center, that provided students majoring in Digital Media Arts the opportunity to have an internship during the academic year. The DesignView Media Center is a student-run, faculty-advised graphic design studio offering services including, but not limited to, logo/branding, poster design, newsletter design, advertising, brochures, signage, and professional development workshops. The laboratory's mission is three-fold: to provide real-world design experiences for students; to offer graphic design services for university departments, research centers, and university-approved student organizations, and to facilitate educational programming.

10:00 a.m. – 10:35 a.m.

DIAMOND 2 ROOM

From the Drinking Gourd to #BlackTwitter: Social Communication for Social Change

**Presenter:**

Teresa Dowell-Vest, Prairie View A&M University

Fredrick Douglass was a Blogger! The presenter of this session explores the origins, dynamics, and consequences of social media involvement/inclusion in social and civil rights movements from Antebellum America into the new millennium.

## Concurrent Session VIII (Continued)

### CONFERENCE

Friday, November 1, 2019

10:00 a.m. – 10:35 a.m.

DIAMOND 3 ROOM

Deploying Next Generation Courseware to Support Student Success in Online Learning and College Affordability

**Presenters:**

Moustapha Diack, Southern University

Cecil Banham, Winston Salem State University

One out of three students in U.S. colleges is taking at least one online course. However, despite all the strategic value associated with leveraging online education, student success, persistence, and completion of online courses and degree programs have been problematic. Personalized learning environments that afford diversified learning pathways tailored to every individual student have been recently advocated as promising solutions to address these problems. Presenters will review the characteristics and functionalities of Next-Generation courseware, including Adaptive Learning and Learner Engagement Systems, and their deployment to support student success in online learning. We will engage participants in the Demo of the Odigia Learner Engagement platform.

## Concurrent Session IX

### CONFERENCE

Friday, November 1, 2019

10:45 a.m. – 11:20 a.m.

DIAMOND 1 ROOM

Manage Academic Quality

**Presenters:**

Renard Thomas, Texas Southern University

Monica Rasmus, Texas Southern University

Andrea Shelton, Texas Southern University

Emiel Owens, Texas Southern University

For HBCUs to survive their 21st century threats, all faculty and administrators must participate in facilitating the success of the student. The purpose of this project, “Managing Academic Quality,” was to investigate factors, roles and responsibilities that will increase the effectiveness, efficiency, and ultimately, the quality of our educational outcome. In this analysis, we attempted to understand the structure, function, mechanisms, processes and systems that significantly impact academic quality. Presenters will describe this project, the aim of which was to introduce an effective education management approach designed to “inspire academic learning” by focusing on the most significant educational system components.

## Concurrent Session IX (Continued)

### CONFERENCE

Friday, November 1, 2019

10:45 a.m. – 11:20 a.m.

DIAMOND 2 ROOM

**Becoming a Change-Agent: Empowerment and Social Change through Civic Education**

**Presenter:**

**Roshunda Harris-Allen, Tougaloo College**

This session will focus on how students who participate in civic engagement as part of their class requirement have a better understanding of the importance of social justice practices. Participants will learn the importance of incorporating various civic activities into their curricula and how to promote becoming a change agent of social equality in society.

10:45 a.m. – 11:20 a.m.

DIAMOND 3 ROOM

**Collaborative Knowledge Construction in Online Courses: Advanced World Literature**

**Presenter:**

**Amy C. Smith, Lamar University**

How can we promote deep learning of challenging concepts, the synthesis of disparate ideas, and collaborative communities of learners in online classes? The presenter will share a case study of one approach using the Wiki function of Blackboard to create a "Glossary of Modernity" in an advanced world literature course. Teams of students synthesize course readings and outside research to construct entries and revise entries by other teams, which are used in the final exam and term paper.

## Concurrent Session X

### CONFERENCE

Friday, November 1, 2019

11:30 a.m. – 12:05 p.m.

DIAMOND 1 ROOM

**From Hybrid to Online Course Delivery: Using a Transitional Mentorship Approach for Resistant Faculty at HBCUs.**

**Presenter:**

**Sheila Witherspoon, South Carolina State University**

Historically Black Colleges and Universities have incorporated distance education departments inclusive of fully online academic programs and courses. Though faculty development centers offer training, resistance to change remains. As a transitional approach to online course delivery, this presentation will focus on McAllaster's (2004) The 5 P's of Change with a specific focus on the process of using hybrid course instructional design and delivery as a change agent to encourage faculty support of online course delivery. A model of mentorship through the process of change will also be discussed relative to concerns and challenges of resistant and supportive faculty.

## Concurrent Session X (Continued)

### CONFERENCE

Friday, November 1, 2019

11:30 a.m. – 12:05 p.m.

DIAMOND 2 ROOM

Basic Orientation for Teaching Online

Presenter:

Febreu Holston, Tuskegee University

This session is an introduction to Basic Orientation for Teaching Online. The purpose of this workshop is to share basic information about how to create materials for teaching online (i.e., getting started, collecting materials needed, creating a syllabus shell, creating a course shell as well as assignments, links, and miscellaneous information).

11:30 a.m. – 12:05 p.m.

DIAMOND 3 ROOM

Creating a Culture of Learning within the 21st Century of Higher Education

Presenter:

Gwendolyn King, Alabama State University

The purpose of this study is to examine perceptions of Faculty in the College of Education who currently teach courses in Library Education Media, Instructional Leadership and Teacher Education that relate to the concept of Learning theories and Cooperative Learning. The instructional process will examine ways of presenting instructional materials. A cultural change should be embraced that move away from teacher-led instruction to a partnership of intentional inquiry between student and teacher (Moss & Brookhart, 2012). Researchers designed a mixed method study using a Likert scale to collect quantitative data and open-ended questions to gather qualitative data from sample target population.

### CONFERENCE

Friday, November 1, 2019

12:15 p.m. – 2:00 p.m.

Lunch -- SALON A/B

**LUNCHEON PLENARY SPEAKERS**  
Sarah McMerty, Council on Foreign Relations  
Maria Casa, Council on Foreign Relations

**“Council on Foreign Relations Luncheon on Educational Resources”**

**Join CFR for a complimentary buffet lunch, presentation and discussion of CFR’s free online education resources for teaching and learning about international affairs and role of the United States in the world.**

**Lunch Sponsored by: Council on Foreign Relations**

## Concurrent Session XI

### CONFERENCE

Friday, November 1, 2019

2:15 p.m. – 2:50 p.m.

DIAMOND 1 ROOM

**Community Engagement and Photovoice: Results of an Innovative Teaching Strategy Incorporated into a Graduate Level Nursing Course**

**Presenters:**

M. Michelle DeBose, San Jacinto Community College

M. Geneva Caldwell, College of Health Care Professionals

Jerrell Moore, Prairie View A&M University

The purpose of this project was to enhance a graduate level nursing course by adding Photovoice to explore cultural dimensions of healthcare delivery in urban and rural settings. Presenters will describe how to use this qualitative research method.

Friday, November 1, 2019

2:15 p.m. – 2:50 p.m.

DIAMOND 2 ROOM

**Leveraging the Fulbright Program to Enhance Institutional Quality**

**Presenters:**

Sarah Causer, Fulbright U.S. Scholar Program

Lee Rivers, Fulbright U.S. Scholar Program

The Fulbright Program offers academics, administrators and students, the opportunity to internationalize their experiences professionally and academically. As the flagship program for exchanges for the Bureau of Educational and Cultural Affairs of the U.S. Department of State, Fulbright has proved itself an effective vehicle for supporting both individual and institutional growth. This presentation will give insight into how HBCUs can engage with various aspects of the Fulbright Program and leverage program resources and insights to enhance teaching, learning and research. In addition, attendees will receive suggestions as to how to be successful in a proposal process.

2:15 p.m. – 2:50 p.m.

DIAMOND 3 ROOM

**Enhancing Quality: Maintaining Campus Engagement in Faculty Development Amidst Conflict and Controversy**

**Presenter:**

Camesha Whittaker Manzueta, Bethune-Cookman University

Bethune-Cookman University's financial struggles in the last two years and recent probation by its accrediting body, the Commission on Colleges of the Southern Association of Colleges and Schools, have impacted the morale of faculty and staff at the university. The newly launched BJ Moore Center for Faculty Innovation has sought to play a role in increasing optimism and maintaining engagement by focusing on programming that satisfies expressed professional development needs of campus constituents. This session will present a case study and offer practical strategies developers can employ to maintain faculty and staff engagement amidst campus unrest and controversy.

## Concurrent Session XII

### CONFERENCE

Friday, November 1, 2019

3:00 p.m. – 3:35 p.m.

DIAMOND 1 ROOM

**Faculty Advising: Aligning Academic Advising with Learning and Teaching**

**Presenters:**

**John Gardner, Prairie View A&M University**

**Alvin L. Johnson, Jr.; Prairie View A&M University**

In addition to the responsibility of teaching, research, and service, many faculty also have the responsibility of providing academic advising. Some people mistake the role of advising as primarily a registration function. However, advising can be an important part of the student development process. Some faculty do not believe they are equipped to engage in an advising practice that focuses on student development theory. The National Academic Advising Association (NACADA) has long championed the concept of advising as teaching. This session will share ways faculty can provide quality advising using a framework that focuses on alignment with student academic success.

3:00 p.m. – 3:35 p.m.

DIAMOND 2 ROOM

**Assessment Among Minority Serving Institutions (MSIs) in Tennessee: An Examination of Models and Methods for Success**

**Presenter:**

**Jason Curry, Fisk University**

The presenter of this session will briefly examine data among HBCU's in Tennessee (e.g., academic and administrative unit data), national data as well as specific institutional practices which highlight the internal challenges (e.g., small endowments and high percentage of students on financial aid) and external challenges (e.g., dwindling state aid) confronting these institutions. The goal of the session is to identify models and methods of success within institutions, which may or may not be MSIs, that will assist the leaders of MSIs in achieving the goals that are stated in their respective strategic plans.

3:00 p.m. – 3:35 p.m.

DIAMOND 3 ROOM

**Significant, Enduring Learning...What's The Formula?**

**Presenter:**

**Lisa Hammonds, University of North Texas Health Science Center at Fort Worth**

Course development involves the identification of clear, measurable learning goals and objectives. How often do these outcomes include the experience and the type of learning you feel will lead to lasting change and impact on the students? Unfortunately, your intentions for real student takeaways are not often a part of the list. During this engaging session, we will explore ways to design courses that challenge students to significant kinds of learning.

## Concurrent Session XIII

### CONFERENCE

Friday, November 1, 2019

3:45 p.m. – 4:20 p.m.

DIAMOND 1 ROOM

**Investigating Publishing and Perishing: An Academic Librarian's Frame-working Research Approach**

**Presenter:**

**Kimberly Gay, Prairie View A&M University**

To succeed in academia, faculty have to publish regularly, hence the expression 'publish or perish'. Yet, the numbers show that a small minority of researchers produce the vast majority of the publications, while most researchers publish little or nothing at all (Nygaard, 2017, p. 519). Presenters will share valuable information from academic library online and print resources to databases, to comprehensive evaluation and assessment package and journal indexing, to predatory publishers and journal citation reports, to scientific journal rankings and Google Scholar Indexing. This session will empower faculty to harness best practices through collaborating with academic librarians in their publishing endeavors.

3:45 p.m. – 4:20 p.m.

DIAMOND 2 ROOM

**Trap Music: The Unspoken Motivator, Artistic Evolution, and Dominant Musical Choice of Today's HBCU Student**

**Presenter:**

**Emery Kidd Sr., Alabama State University**

Music is a significant component of culture and identity. African Americans have relied on popular themes of music to guide identity, often embracing negative themes of music as a rite of passage for cultural acceptance. Topics in mainstream Hip Hop/Rap culture have evolved from messages of African American empowerment and reality to embrace the subculture of Trap Music. Trap Music, a product of the technological innovations of music production, exists as a result of the academy ignoring or lessening the importance of popular music and culture. This presentation is to analyze the promotion of Trap Music in pedagogy.

3:45 p.m. – 4:20 p.m.

DIAMOND 3 ROOM

**Why Is My Curriculum White?: The academic project beyond the reading list**

**Presenter:**

**Katucha Bento, University of Leeds, UK  
Richard Tavernier, University of Leeds, UK**

Presenters will share how the School of Sociology and Social Policy at the University of Leeds is addressing the campaign "Why is my curriculum white?" raised by students who have demanded that universities address colonial legacies in the curriculum. The University of Leeds recognizes that as a leading research-based university, it needs to embrace the promise of decolonizing the curriculum. The panel will discuss the aim of this project in the context of the Sociology department and address three key points: curriculum, staff and research. The presenters anticipate that their presentation at this conference and the ensuing exchange of ideas will benefit the project.

## Concurrent Session XIV

### CONFERENCE

Friday, November 1, 2019

4:30 p.m. – 5:05 p.m.

DIAMOND 1 ROOM

#### Global Trends of Tissue Engineering Research for Organ Regeneration

**Presenters:**

Naznin Sultana, Prairie View A&M University

Dennis E. Daniels, Prairie View A&M University

Tissue engineering research is a multidisciplinary research which addresses the new approaches for the regeneration of the range of organ/tissue repair. This presentation will provide a comprehensive summary of the recent improvement of biomaterials used in scaffold-based tissue engineering and describes the different protocols for the manufacture of scaffolds. In addition, the presenters will describe the mechanisms behind cell-biomaterials interactions. Global trends, advanced technologies for tissue engineering approaches, several in vitro and in vivo functions of tissue engineering scaffolds for various applications will be discussed.

4:30 p.m. – 5:05 p.m.

DIAMOND 2 ROOM

#### STEAM-HITTS: Science, Technology, Engineering, Arts, Agriculture and Mathematics-Helping Inclusivity Through Technological Solutions

**Presenter:**

Muhsinah L. Morris, Morehouse College

Autism Spectrum Disorder (ASD) affects 1 in 59 (1.7%) individuals in the United States (Baio, et al. 2018). This increase in identification has revealed a gap in the ability of academic institutions and employers to support students with ASD in Science, Technology, Engineering, Art, Agriculture, and Math (STEAM). Creating innovative tools and visual supports for ASD students in academia and in the workforce is necessary to tap into their unique perspectives and creativity. In fact, a significantly higher concentration of autism characteristics was found among those working in STEM fields (Ruzich, et al. 2015). Presenters will share ideas to put adequate support structures in place for ASD students and so continually provide them access and inclusion in STEAM.

4:30 p.m. – 5:05 p.m.

DIAMOND 3 ROOM

#### Engaging the 21st Century Student: Re-envisioning the General Education Curriculum for Relevance and Sustainability

**Presenters:**

Whitney McDowell-Robinson, Tougaloo College

Frederick L. Hunter, Jr., Tougaloo College

Roshunda Harris Allen, Tougaloo College

Astria Goolsby, Tougaloo College

As students transition to the workforce, recent graduates are facing challenges that institutions are forced to acknowledge and address. Most notably, employers have expressed concern that students are unprepared to take on the challenges of the labor market. Recent graduates, they have noted, lack the soft skills necessary to carry out the jobs they are to assume. This has led many institutions to develop strategies and programs that intentionally expose students to subject material outside of their major area of study, in order to help them to cultivate these soft skills while they are also engaged in knowledge acquisition.

## Round Table Presentations

### CONFERENCE

Friday, November 1, 2019

4:30 p.m. – 5:05 p.m.

SALON A/B

**Computer Love: HBCU Students' Satisfaction with Interactions in Online Courses**

**Presenter:**

**Sherrie Gilbert, Auburn University**

While research shows that HBCU students have positive interactions with faculty and students on campus, it is unclear how these interactions manifest for our online students. In preparation for a pilot study, this table talk seeks to share and reflect on how we infuse the HBCU experience into our online courses through various interactions.

4:30 p.m. – 5:05 p.m.

SALON A/B

**Original or Duplicate: The Language of Plagiarism**

**Presenter:**

**Joanna Mann, Prairie View A&M University**

Plagiarism has become more prevalent in a globalized world where students have more access to information. Faculty are expected to address the issue of plagiarism and it causes them anxiety. One concern is that instructors normally specialize in one particular discipline, and, more often, the designated technology used to detect plagiarism does not allow them to identify and analyze assignments that address subjects across various disciplines. In numerous cases, instructors learn, after the fact, that students are not always clear regarding the boundaries. This discussion will provide options that will allow instructors to help students make better choices to avoid plagiarism.

4:30 p.m. – 5:05 p.m.

SALON A/B

**Exploring Our Needs Together: Cultural Reflection for Cultural Inclusion**

**Presenters:**

**Patrice Petroff, Queens University**

**Stacey L. Bush, Queens University**

**Sade Wright, Queens University**

This session will explore the needs of all educators, specifically those in teacher education programs, to recognize barriers to cultural inclusion. The goal is to develop teaching practices to overcome those barriers and address the ever-changing cultural environment of the classroom. The presenters will engage participants in discussion and self-reflection on ways to incorporate and encourage diverse students in the classroom.

## Round Table Presentations (Continued)

### CONFERENCE

Friday, November 1, 2019

4:30 p.m. – 5:05 p.m.

SALON A/B

**The Whole Shebang: Enhancing Student Development through Intentional Intra-disciplinary Integration**

**Presenters:**

Darryl Singleton, Texas Southern University

Tanya Allen, Texas Southern University

College students often do not develop in a holistic way. Failure to transfer across sub-disciplines or recognize the importance of sub-disciplines peripheral to the student's principal area of focus can result in a lack of motivation to learn content supportive to overall development. Strategies promoting Intentional Intra-disciplinary Integration (IID) can address these concerns in a way that promotes holistic student development and encourages transfer within the curriculum sooner rather than later. Presenters will share literature and experiences as well as encourage participants to think about IID in their disciplines.

4:30 p.m. – 5:05 p.m.

SALON A/B

**Teaching Basic Science in Physical Therapy: Bridging the Gap between Science Content and Clinical Application**

**Presenters:**

Elicia Pollard, Langston University

Philip George, Langston University

Most physical therapy curriculums begin with the basic sciences which sets the foundation for the clinical courses. Students forget much of the information they learned at the beginning of the curriculum. Yet, students must be able to use the basic sciences to make accurate physical therapy diagnoses and referrals, and formulate interventions. The speakers will discuss learning theories and educational models that can be used to enhance students' understanding and retention of basic science content. They will reveal how basic science faculty and clinical faculty work together to promote a scientific, evidence-based education.

4:30 p.m. – 5:05 p.m.

SALON A/B

**Great Expectations of Minority Students in STEM in Welcoming Environments in HBCUs**

**Presenter:**

Jacqueline Brannon-Giles, HCC/Texas Southern University

The role of HBCUs in producing outstanding students and professionals in STEM must be continued in the 21st century. In the past, Prairie View A & M University led the movement to prepare gifted and talented students in mathematics. Several participants in PV's Summer Institute for Talented Students in Mathematics became leaders, for example, on Wall Street and in academia. There is a need to maintain and sustain the STEM programs in HBCUs at both the undergraduate and graduate levels. The purpose of this session is to inspire dialogue and discussion on the stability and perpetuity of HBCUs in the United States.

## Round Table Presentations (Continued)

### CONFERENCE

Friday, November 1, 2019

4:30 p.m. – 5:05 p.m.

SALON A/B

**Students of Color and STEM Education: Experiences Matter**

**Presenter:**

**Sheryl Jefferson, Prairie View A&M University**

**There is a clarion call to increase the number of diverse students pursuing science, technology, engineering, and mathematics (STEM) degrees and careers. The presentation will address the success of African American students majoring in biology in the HBCU context from information gathered from the National Survey of Student Engagement (NSSE). The presentation is a response to the call for more students of color in STEM by providing recommendations for academic success. The discussion will provide faculty and administrators with an understanding of the types of resources and experiences that empower diverse students to view STEM education and careers as possibilities for themselves.**

4:30 p.m. – 5:05 p.m.

SALON A/B

**Developing Faculty Learning Communities to Improve Student Learning**

**John Gardner, Prairie View A&M University**

**Jamila Clayton, Prairie View A&M University**

**In this exploratory presentation, the presenters will facilitate a discussion on ideas and recommendations on best methods to develop successful faculty learning communities. The discussion will address ways to engage and promote faculty participation in learning communities, ideas on the faculty selection process for learning communities, and recommendations on how faculty can effectively collaborate across disciplines to create a coherent shared learning experience for the students. The presenters will also discuss the processes used in developing faculty learning communities at Prairie View A&M University.**

4:30 p.m. – 5:05 p.m.

SALON A/B

**Implementing an Open Access Institutional Repository (IR) at the Dillard University Library**

**Presenter:**

**Cynthia Charles, Dillard University**

**Open-access institutional repositories provide researchers with opportunities to self-archive and distribute their research in new ways that increase access, awareness and impact. When combined with analytical tools, these services help to tell the story of research at Dillard University. Open-access digital institutional repositories (IRs) collect, archive, and disseminate the intellectual and creative output of the University's faculty, staff, students, and community partners. This workshop allows participants to learn how to implement an open-access institutional repository.**

## Round Table Presentations (Continued)

### CONFERENCE

Friday, November 1, 2019

4:30 p.m. – 5:05 p.m.

SALON A/B

**Critical Approaches to Developing Successful MOU's for Student and Faculty Exchange between HBCU's and International Universities to Enhance Quality Higher Education Experiences**

**Presenter:**

**Samuel Roberson, Clafin University**

The session will share successful approaches to developing MOU's with international universities in South Africa and empower others to replicate similar opportunities. Attendees will be informed on how students, faculty, and community interactions play a role in relationship building for scholarship. The energetic session will engage and tap into the audience own experiences with international universities and possibly missed opportunities to pursue collaborative agreements while abroad.

## Poster Presentations

### CONFERENCE

Friday, November 1, 2019

4:30 p.m. – 5:05 p.m.

SALON A/B

**Instructor-Student Relationships: A Foundation for Student Learning and Engagement**

**Presenter:**

**Samantha Strachan, Alabama A&M University**

A number of scholars have expounded on the benefits of instructor-student relationships in higher education learning environments. This presentation will delve into how building strong instructor-student relationships can improve student learning and engagement in courses.

**3D Laser Scanning and Historic Preservation Techniques**

**Presenters:**

**William Batson, Prairie View A&M University**

**Nancy Guerrero, Prairie View A&M University**

**Armony Panighello, Prairie View A&M University**

**Ernesto Alviso, Prairie View A&M University**

Recently, schools of architecture across the USA have acquired 3D laser scanning technology to aid measuring, accuracy and efficiency in generating as-built drawings, and field measurements of existing historic buildings and structures. This presentation will give participants insight into the benefits of using a 3D laser scanner. Presenters will describe a unique case study and the sequence necessary in using the 3D laser scanning technology. They will also demonstrate how the generated point cloud data is easily transferred to CAD software and the strategies used to reconstruct a museum quality orthographic drawing.

## Poster Presentations (Continued)

### CONFERENCE

Friday, November 1, 2019

4:30 p.m. – 5:05 p.m.

SALON A/B

**Universities Teaming up with Community Colleges to Offer Advanced Online Allied Health Degree Programs**

**Presenters:**

Javis Knott, Jackson State University

Russell Bennett, Jackson State University

In this session, the presenters will advocate for online advanced degree allied health degree programs that establish an e-pathway from community and junior colleges to universities by offering online Baccalaureate and Master's degrees in health care disciplines. Advanced online degree programs are designed for, but not limited to, part-time, non-traditional students. The advantages of online programs established through community colleges and universities are tremendous. Many programs admit students year-round. Degree completion for advanced programs average one to two years. Programs are self-paced, and students can attend full time or part time. Students are able to work while pursuing a degree.

### CONFERENCE

Friday, November 1, 2019

6:00 p.m. – 8:00 p.m.

Reception

Sponsored by: Fulbright Scholar Program

Houston Marriott West Loop by the Galleria  
Glass Palace (2<sup>nd</sup> Floor)

### CONFERENCE

Saturday, November 2, 2019

7:00 a.m. – 7:30 a.m.

Exercise

Hotel Gym

### CONFERENCE

Saturday, November 2, 2019

8:00 a.m. – 12:00 p.m.

Registration

Foyer

## CONFERENCE

Saturday, November 2, 2019

8:00 a.m. – 9:00 a.m.  
SALON A/B

Breakfast

### Breakfast Round Tables

## CONFERENCE

Saturday, November 2, 2019

8:25 a.m. – 9:00 a.m.

SALON A/B

**Outsider Researcher Data Collection on Insider Subjects at HBCUs: Exploring Ethical Concerns**

**Presenters:**

**Donald R. Collins, Prairie View A&M University**

**Marcia C. Shelton, Independent Consultant and Scholar**

**This paper explores issues related to the insider researcher data collection on insider subjects at 1876 Historically Black Colleges and Universities. In light of The Belmont Report (1978), the Tuskegee Syphilis Study (1932-1972), and the Henrietta Lacks (1920-1951) story, ethical concerns pose challenges that have to be addressed by researchers of African American respondents in a neoliberal environment. Scholars in the academy may recognize that trust and suspicion are major issues faced by researchers of African American subjects in light of the dark deception perpetrated by the medical profession on Black males and families. Despite this knowledge and protections today, neoliberal decisions pose risks that may serve to eradicate earlier protections.**

8:25 a.m. – 9:00 a.m.

SALON A/B

**Intensive and Extensive Incentive-based Programs for Student Success**

**Presenter:**

**Beverly Sande, Prairie View A&M University**

**Prairie View A & M University this past summer engaged in an intensive and extensive student-centered learning activity for its graduate students to prepare them for their TExES exam. This presentation focuses on the research support on using incentive-based programs for student success.**

8:25 a.m. – 9:00 a.m.

SALON A/B

**Active Learning Strategies in Mathematics and Mathematics Education Presenter:**

**Presenter:**

**Camille Burnett, Prairie View A&M University**

**Why are active learning strategies necessary? Is it possible to use active learning strategies in higher education? Is it possible to use active learning strategies in mathematics and mathematics education classes? This presentation will begin to answer these questions by engaging participants in a few active learning strategies for the higher education mathematics/mathematics education classroom. We will work collaboratively on various activities, discuss possible extensions of the activities, and generate new activities beyond that of the presenter's.**

## Breakfast Round Tables (Continued)

### CONFERENCE

Saturday, November 2, 2019

8:25 a.m. – 9:00 a.m.

SALON A/B

College of Nursing Institute –Discipline Specific First Year Experience

**Presenter:**

Carmen Johnson-Lewis, Prairie View A&M University

Keyea Lewis, Prairie View A&M University

The College of Nursing Institute was a Nursing focused First Year Experience (FYE) designed to expose students to research, writing, and service learning. The goal of the project was to explore the impact and student interest in a discipline specific FYE course.

8:25 a.m. – 9:00 a.m.

SALON A/B

College Student Performance, Attitudes and Motivation Using Personalized Mathematics Instruction

**Presenter:**

Li Huang, Tuskegee University

Lauretta Garrett, Tuskegee University

Kelly Guest, Tuskegee University

Byunghoon Lee, Tuskegee University

Using data taken from the 2017-2018 academic year at a HBCU college and two community colleges, researchers investigated the effects of personalization as an innovation that can be used to impact college mathematics achievement, attitude and student motivation. Presenters will describe the background, methods, procedures and findings of the study.

## Concurrent Sessions XIV

### CONFERENCE

Saturday, November 2, 2019

9:15 a.m. – 10:00 a.m.

DIAMOND 1 ROOM

Active Learning and Engagement in the Academy: Literacy Strategies Implemented by the Teacher Educator and the Librarian

**Presenters:**

Clarissa Gamble Booker, Prairie View A&M University

Kimberly Gay, Prairie View A&M University

The presenters of this session will share active learning and engagement literacy strategies implemented by the teacher educator and the librarian with foci on tools that enabled pre-service and in-service candidates to be productive and successful in the academy.

## Concurrent Sessions XIV (Continued)

### CONFERENCE

Saturday, November 2, 2019

9:15 a.m. – 10:00 a.m.

DIAMOND 2 ROOM

**HEIs Serving First-Gen Students, Deconstructed**

**Presenters:**

**Darryl Ann Watkins, UNCF Institute for Capacity Building  
Edward Smith-Lewis, UNCF Institute for Capacity Building**

**This session deconstructs the first-generation student-focused institution by applying learnings from the UNCF® CPI's three-pronged approach.**

9:15 a.m. – 10:00 a.m.

DIAMOND 3 ROOM

**Infusing the Study of Modern Day Slavery/Human Trafficking into the Curriculum at Tougaloo College**

**Presenters:**

**Stephen L. Rozman, Tougaloo College  
Johnnie Mae Maberry, Tougaloo College**

**This session will describe Tougaloo College's infusion of the study of modern day slavery into the curriculum in collaboration with Morehouse College and Bennett College. It will also focus on proposed training sessions and funding opportunities for other HBCUs to develop programs related to modern day slavery.**

## Concurrent Sessions XV

### CONFERENCE

Saturday, November 2, 2019

10:10 a.m. – 10:50 a.m.

DIAMOND 1 ROOM

**Making the TEAM....The Development of a Faculty and Student Support Unit**

**Presenters:**

**China Jenkins, Texas Southern University  
Karen Stewart, Texas Southern University  
Heather Votaw-MacGee, Texas Southern University  
Aisha Morris Moultry, Texas Southern University**

**The purpose of this session is to share the challenges and successes of constructing a faculty development and student academic support unit. The facilitators will discuss the planning, development and implementation phases of the TEAM Center since it opened last fall in the College of Pharmacy and Health Sciences at Texas Southern University. The TEAM Center staff have devised creative strategies for providing high quality services in the midst of several challenges. In this session, presenters will share strategies for navigating the development and implementation of a new college unit.**

## Concurrent Session XV (Continued)

### CONFERENCE

Saturday, November 2, 2019

10:10 a.m. – 10:50 a.m.

DIAMOND 2 ROOM

Evidence of Learning = Understanding + Application

**Presenter:**

Lisa Hammonds, University of North Texas Health Science Center

Assessment is as an ongoing process designed to measure and improve student learning. Faculty often wonder if students are really learning what they are teaching; how well the students understand key concepts, and whether they are able to apply what they have learned in new contexts. In order to ensure high levels of student understanding, faculty should use a wide range of tools and methods for gathering evidence of learning. This session is designed to assist participants in planning and implementing creative assessments.

### CONFERENCE

10:10 a.m. – 10:55 a.m.

DIAMOND 3 ROOM

Learning Communities

**Presenter:**

Phyliss Dawkins, Independent Consultant

Sponsored by: The Washington Center

The Washington Center at Evergreen State College historically host the following summer institutes:

1. Learning communities
2. Improving undergraduate education
3. Teaching and learning

The facilitator of this session will provide details on the expected outcomes and participation for each of these institutes.

## Concurrent Session XVI

### CONFERENCE

Saturday, November 2, 2019

11:00 a.m. – 11:45 a.m.

DIAMOND 1 ROOM

**Faculty Support through a Professional Development Initiative**

**Presenters:**

James Palmer, Prairie View A&M University

James Wilson, Prairie View A&M University

Laurette Foster, Prairie View A&M University

The changing landscape of higher education in which faculty are expected to perform is a pressing issue for faculty and administrators to address. Consequently, a re-envisioning of faculty development programs at universities is required to support the ongoing need for development, particularly as the infusion of technology increases in the classroom. Therefore, providing opportunities for faculty to remain current in their teaching and research, while working collaboratively across disciplinary fields is critical to institutional growth and success. This session will share professional development activities, strategies and associated budgets that can be adopted by institutions of various sizes and missions.

11:00 a.m. – 11:45 a.m.

DIAMOND 2 ROOM

**Enhancing Clinical Decision-Making (A Simulation Approach)**

**Presenter:**

LaQuisa Winters, Prairie View A&M University

The presenter of this session will describe a study conducted that explored a teaching plan designed to enhance the decision-making abilities of undergraduate nursing students. New graduate nurses may be unprepared to make patient-care decisions in fast-paced and stressful environments when they enter the workforce. The use of Lasater Clinical Judgment Rubric and Tanner's Clinical judgments model as a teaching tool during clinical simulation scenarios may have an impact on clinical decision-making in undergraduate nursing students. Following the study, it was determined that high-fidelity clinical simulation activities and a clinical decision-making training session had a positive impact on clinical decision-making abilities in undergraduate nursing students.

11:00 a.m. – 11:45 a.m.

DIAMOND 3 ROOM

**PURSUE Undergraduate Journal Increases Publishing Opportunities for Minority Undergraduate STEAM Majors and Junior Faculty**

**Presenters:**

Yolander Youngblood, Prairie View A&M University

Tia Villeral, Prairie View A&M University

Deirdre Vaden, Prairie View A&M University

PURSUE (ISSN: 2473-6201 - [www.pvamu.edu/pursue](http://www.pvamu.edu/pursue)) significantly increases minority undergraduate research publication submissions. PURSUE publishes original research produced by undergraduates in the areas of (but not limited to) Science, Engineering, Technology, Arts and Mathematics (STEAM). The Forensic and Investigative Genomic Infusion Project embedded the use of PURSUE in program development to increase student success. This study is an example of the successful implementation of the cross disciplinary and pedagogical use of the journal. Speakers will share how minority undergraduate STEAM majors and junior faculty can make use of this publishing opportunity.

**CONFERENCE**

12:00 p.m. – 1:30 p.m.

Lunch

SALON A/B

**LUNCHEON PLENARY SPEAKER**  
**E. Joahanne Thomas-Smith, Provost Emerita**  
**Prairie View A&M University**  
**“SACSCOC for Lunch”**

**CONFERENCE**

Saturday, November 2, 2019

1:45 p.m. – 2:00 p.m.

Business Meeting

SALON A/B

# PRE-CONFERENCE SPEAKER



## Dr. Fred A. Bonner, II

Fred A. Bonner, II is Professor and the Samuel DeWitt Proctor Endowed Chair in Education at the Graduate School of Education at Rutgers University, The State University of New Jersey. Prior to his new appointment, he was Professor of Higher Education Administration in the Educational Administration and Human Resource Development Department at Texas A&M University—College Station. He earned a B.A. Degree in Chemistry from the University of North Texas, an M.S. Ed. in Curriculum & Instruction from Baylor University, and an Ed.D. in Higher Education Administration & College Teaching from the University of Arkansas-Fayetteville.

Bonner's work has been featured both nationally and internationally; he has been the recipient of numerous awards including the American Association for Higher Education Black Caucus Dissertation Award and the Educational Leadership, Counseling, and Foundation's Dissertation of the Year Award from the University of Arkansas College of Education. In 2010, Dr. Bonner was awarded the 2010 Extraordinary Service Award from the Texas A&M University College of Education and Human Development, College Station, Texas and the 2010 Faculty Member of the Year, Texas A&M University Student Affairs Administration in Higher Education (SAAHE) Cohort, College Station, Texas. He has been elected to membership of several National Honor Societies.

Throughout his career, his work has consistently been centered on microcultural populations developing attitudes, motivations, and strategies to survive in macrocultural settings. This social justice philosophy has led him to publish numerous articles, books and book chapters related to: academically gifted African American male college students in varying postsecondary contexts (Historically Black Colleges and Universities, Predominantly White Institutions, and Community Colleges); teaching in the multicultural college classroom; diversity issues in student affairs; diverse millennial students in college; success factors influencing the retention of students of color in higher education and in the Science, Technology, Engineering and Mathematics (STEM) fields in particular; and faculty of color in predominantly White institutions (PWIs).

Bonner has completed three summers as a research fellow with the Yale University Psychology Department (PACE Center) focusing on issues that impact academically gifted African American male college students. Bonner has completed a book that highlights the experiences of postsecondary gifted African American male undergraduates in predominantly White and Historically Black college contexts (*Academically Gifted African American Male College Students*). Bonner spent the 2005-2006 year as an American Council on Education (ACE) Fellow in the Office of the President at Old Dominion University in Norfolk, Virginia. His new book "Diverse Millennial Students in College" was released fall 2011.

Among his many professional service-oriented activities, Dr. Bonner serves in different editorial capacities for various journals; he sits on the board of the American Association of Blacks in Higher Education (AABHE) where he serves as a board member and Vice President for Research and is currently leading the AABHE Research Consortium, an effort to enhance and increase the professional research, scholarship, and publishing opportunities for the members of that organization. His work and philosophy tie directly into the vision he has for the Samuel Dewitt Chair in Education position in which his aim will be to promote potential through campus, local, national, and global community partnerships.

## **THURSDAY LUNCHEON PLENARY SPEAKER**



**Shayla Wiggins**

**Shayla is a native Mississippian, who, before her move to Texas, was a long-time resident of New Orleans, where she served as a fourth-grade teacher and a member of a popular dance company. She received a bachelor's degree in English from Tulane University and a master's degree in Community Development from Prairie View A&M University. Since becoming an instructor at PVAMU in 2004, she has taught a number of courses and served as the Associate Director of the University's first Quality Enhancement Plan. She currently serves as Interim Director of the newly-formed Office of First & Second Year Experience at Prairie View A&M University.**

**She is an inventive and energetic problem-solver with a thirst for learning and a passion for teaching. She is also a passionate advocate & practitioner of more efficient and effective methods for engaging and educating learners. Shayla is a devout believer in trying all things creative, fun, and unorthodox to make learning and working impactful, impressive, and efficient. She has a passion for helping students, faculty, and staff find creative ways to use technology to communicate, innovate, engage, and learn. She is the extremely proud mother to two wonderfully creative (and tech savvy) digital natives -- Nathaniel, age 10 and Nicholas, age 9.**

## FRIDAY BREAKFAST PLENARY SPEAKER



**Dr. Robbie Melton**

**Dr. Robbie Melton, tenured professor at Tennessee State University and currently serving as the university's transitional graduate dean is a global researcher and international consultant for Emerging IOE ("The Internet of Everything") Smart Mobile Technology of mobile devices, smart phone-tablets, wearables, smart gadgets and tools, and mixed reality of VR and AR. In addition, she is the primary investigator for a national OER (Open Education Resources) Affordable Learning Solutions Pilot Grant (CSU) for selected HBCUs and Community Colleges and for OER Skills Common Workforce Training and Careers. She formerly served as the Associate Vice Chancellor for Emerging Technologies for the Tennessee Board of Regents and the primary developer and chief administrator for the system wide Regents Online Degree Programs. Her tributes include: 2016 OLC Leadership, WCET Life Time Achievement, 2014 Top 30 Technologists, 2013 Apple Distinguished Educator, 2012 Top Fifty Technology Innovator; and 2012 WOW EdTechnology Awards. She was a featured speaker at the UNESCO Mobile Learning Symposium. She is known as an 'Apologist,' for her extensive research of best practices with mobile devices (smart phone, tablets, wearable, and the creation of a Mobile App Resource Center. Dr. Melton currently serves as the UNICEF Teacher Education Technology Trainers for the Country of Malawi (Africa) in the use of mobile devices with limited internet and power.**

# SATURDAY LUNCHEON PLENARY SPEAKER



## **Dr. Emma Joahanne Thomas-Smith**

At Prairie View A&M University, Dr. Emma Joahanne Thomas-Smith is Provost and Senior Vice President for Academic Affairs, Emerita and Professor of Educational Leadership. A veteran educator, Dr. Thomas-Smith is a graduate of Tuskegee University where Dr. Martin Luther King, Jr. presented the degrees to Dr. Thomas-Smith and her peers in May 1965. Her master's degree was earned at New Mexico Highlands University. In 1999, she was honored as distinguished alumnae. It was at Washington State University that she earned the doctorate. She completed the Governor's Executive Development Program, Class XI.

Dr. Thomas-Smith's greatest pride is in having hundreds of students attribute to her their success as professionals and citizens. As one student said recently, "Dr. Thomas-Smith took away our right to fail. You either got with the program in her classes or you withdrew from them." As she advanced through the administrative ranks, Dr. Thomas-Smith worked with others to achieve many goals including, but not limited to, acquiring the first permanent physical location for the Clinical Division of the College of Nursing which is full member of the Texas Medical Center, Houston; acquisition of the public radio station, KPVU FM; establishment of five doctoral programs, thus moving the University to a Level VI institution; winning, with Drs. Kelvin Kirby and Freddie Frazier, a \$6.3 million National Science Foundation award to prepare undergraduate minority students to advance to doctoral study in STEM fields; re-establishment of the honors program; acquisition of several specialized program accreditations with the Southern Association of Colleges and Schools Commission on Colleges; implementation of an audit exception free Title III program; expansion of international study opportunities; and increasing academic and student support programs designed to deepen the academic maturity of students. A consultant and mentor, Dr. Thomas-Smith shares her vast knowledge in planning, accreditation, and leadership.

The Texas Higher Education Coordinating Board (THECB) named and retained Dr. Thomas-Smith on its Certification Advisory Board for nearly a decade. She was a member of the national work groups of the Voluntary System of Accountability (VSA) with both the American Council and the National Association for State Universities and Land Grant Colleges, now known as the Association of Public and Land Grant Universities. She is in her second decade as an executive editor of the half-century old Negro Educational Review. Among her many honors and awards, Dr. Thomas-Smith is a member of Sigma Tau Delta International Honor Society in English; recipient of the President's View and Vision Award as well as the Humanitarian Award, the University's highest service award. Notable is Dr. Thomas-Smith's community service: membership in the Houston Chapter of the Links, Inc.; Zeta Phi Beta Sorority, Incorporated; and the Relief Corps of the United Methodist Church, Texas Annual Conference. An endowed scholarship has been established in honor of Dr. Thomas-Smith and her late husband, Mr. Sam Irvin Smith, Sr.



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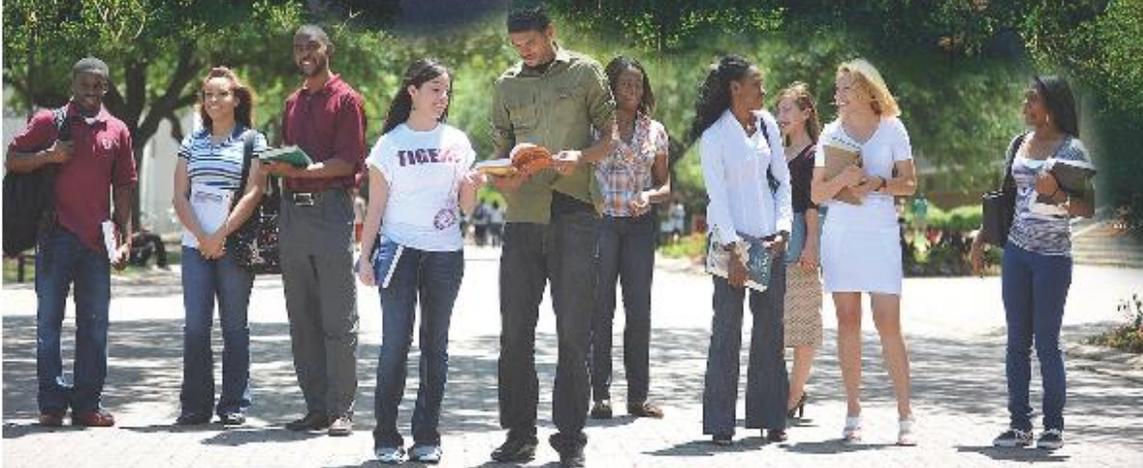
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**Located on the 2nd floor of the Wilhelmina Fitzgerald Delco Bldg., Rm 202.**

***For More Information Contact:***

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October 2020**

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## **Acknowledgements:**

**Comcast**

**Council on Foreign Relations**

**Fulbright**

**MET Printing**

**Texas Southern University**



# Errata

*Enhancing Quality in Higher Education*

October 30-November 2, 2019  
Houston Marriott West Loop  
Houston, Texas

See Information Below

## Additions

Friday, November 1, 2019, 3:45-4:20 pm, Diamond 3 Room, “Driving Student Success with Faculty as the Agents of Change”

Faculty are at the heart of academic and student success; therefore, institutions should support faculty by providing opportunities to enhance the quality of instruction. The presenters will share how in collaboration with the American Council on Education (ACE), they partner with institutions to credential faculty in evidence-based teaching practices that promote student engagement, inclusivity, and persistence to graduation. Hear from ACUE-credentialed faculty and learn how data is supporting the positive impact that quality instruction is having on academic and student success.

Presenters:

Dr. Patani Edgars, Assistant Professor Accounting & Finance, Talladega College

Dr. Barbara Rodriguez, Regional Director of Academic Programs for the Association of College and University Educations (ACUE).

Petra Kohlmann, Partnership Director, ACUE

## Time Changes

Room/Title/Presenter (s)	From	To
“Why Is My Curriculum White?” Katucha Bento, University of Leeds, UK	Diamond 3 Room, Friday, 3:45- 4:20 pm	Diamond 1 Room, Saturday, 8:15- 8:50 am
Abstract: See page 26 for full abstract: Presenters will share how the School of Sociology and Social Policy at the University of Leeds is addressing the campaign “Why is my curriculum white?” raised by students who have demanded that universities address colonial legacies in the curriculum.		

## Deletions - Did Not Show

## Room Changes